

**ELEMENTARY EDUCATION COMPLETION CERTIFICATE
EXAM 2025**

Subject: English | Class - 8

Duration: 2:30 hours | Max. Marks: 80

MODEL QUESTION PAPER SET 1 (Model 1 of 10)

PART - I: Objective Type Questions (Q1-Q7) (7 Marks)

Choose the correct option from the given options.

Q-1. The Sun is a star.

(a) A (b) An (c) The (d) None

Q-2. We should arrive the meeting before it starts.

(a) At (b) On (c) In (d) Of

Q-3. You wear a helmet while riding a motorcycle.

(a) Must (b) Might (c) Could (d) Need

Q-4. Which of the underlined letters in the following words has a different sound?

(a) Go (b) Hot (c) Lot (d) Pot

Q-5. Which word means the same as '**Huge**'?

(a) Tiny (b) Small (c) Large (d) Short

Q-6. Find the opposite of the word '**Brave**'.

(a) Courageous (b) Bold (c) Coward (d) Heroic

Q-7. They football yesterday afternoon.

(a) Play (b) Played (c) Plays (d) Is playing

PART - II: Very Short Answer Type Questions (Q8-Q16) (18 Marks)

Q8-11. Complete the passage given below using the correct words from the bracket:

(teach, books, disciplined, respect)

Good students are always (8) _____ . They (9)

_____ their teachers and elders. They (10)

_____ hard and always study from their (11)

_____ . (4 x 2 = 8)

Q-12. Write the plural of the following words:

(a) Story = _____

(b) Goose = _____ (1+1 = 2)

Q-13. Write the missing letters in the following words:

(a) E_c_lle_t = _____

(b) F_ndam_ntal = _____ (1+1 = 2)

Q-14. We cannot enter the museum _____ we have a valid ticket.
(*unless/since*)

Q-15. Arrange the following words in proper order to make meaningful sentences:

(a) clean / surroundings / keep / your / always.

(b) is / the / Jaipur / capital / of / Rajasthan.

_____ (1+1 = 2)

Q-16. Fill in the blanks with the help of words given in the bracket:

(**fast, indicator, left, signal**)

(a) Never drive too _____ in residential areas.

(b) Always turn with giving proper _____. (1+1 = 2)

PART - III: Short Answer Type Questions (Q17-Q23) (35 Marks)

(A) Read the passage carefully and answer the questions given below:

The British looked down upon Indians. They believed that Indians were an uncivilised people who needed to be ruled by the British. They started English medium schools to create an Indian staff who could assist them in running the administration. The schools trained students to think and behave like Englishmen. (Textual passage, adapted from a prescribed chapter: 'Glimpses of the Past')

Q-17. (a) What was the British opinion about Indians?

(b) Why did the British start English medium schools in India?

(c) Find the opposite of the following words from the given passage:

(i) Civilised - _____ (ii) Discourage - _____

Q-18. (a) What was the intention behind training students to think like Englishmen?

(b) What belief did the British hold about ruling India?

(c) Give one word for: 'People who work in an office or institution'.

(B) Read the following passage and answer the questions given below: *The Giant was very selfish. He built a high wall all round his lovely garden, and put up a notice board: TRESPASSERS WILL BE PROSECUTED. The poor children had nowhere to play. After that, when the spring came, all over the country there were little blossoms and little birds. But in the garden of the Selfish Giant, it was still winter. (Textual passage, adapted from a prescribed chapter: 'The Selfish Giant')*

Q-19. (a) Why did the Giant build a high wall around his garden?

(b) What warning did the notice board carry?

(c) What happened in the Giant's garden when spring came to the rest of the country?

Q-20. (a) Why was the Giant considered selfish?

(b) Find the word from the passage which means 'a warning sign'.

(c) The word 'lovely' is a:

(i) Noun (ii) Verb (iii) Adjective (iv) Adverb

(C) Read the following passage and answer the questions given below: *Saving water is essential for our planet's future. Water is a finite*

resource, meaning the amount available is limited. We often waste water through leaky taps, long showers, and washing cars with running hoses. By making simple changes, like taking shorter showers and closing the tap while brushing, we can conserve this vital resource. Governments must also build and maintain infrastructure like dams and rainwater harvesting systems to manage water effectively.

Q-21. (a) Why is saving water essential?

(b) Give two examples of how we waste water.

(c) What is the meaning of '**conserve**'? [1+1=2]

(i) Waste (ii) Protect (iii) Destroy (iv) Pollute

Q-22. (a) Name two ways suggested to manage water effectively at the government level.

(b) Find the word from the passage which means '**limited**'.

(c) What are two simple changes we can make to save water?

Q-23. Rearrange the following sentences in correct sequence: (5 x 1 = 5)

(a) First, we pour water into a pan and bring it to a boil.

(b) We then add sugar, milk, and tea leaves.

(c) Finally, we strain the tea and serve it hot.

(d) Making tea is a simple process.

(e) It is allowed to boil for a few minutes.

Ans:

(a)

(b)

_____ (c)

_____ (d)

_____ (e)

PART - IV: Essay Type Questions (Q24-Q25) (20 Marks)

Q-24. Imagine that you are Anjali/Ankur living at 54, Gandhi Nagar, Ajmer. Write a letter to your friend describing your recent visit to a historical place like Chittorgarh Fort. (10)

OR

You are the class 8 student, Mahesh/Meena. Write an application to your Headmaster/Headmistress requesting for **Full Fee Concession** as your father is poor.

Q-25. Write a short paragraph on: **My Village Fair** (in about 70-80 words). (10)

You may use the following clues: (crowd, shops, rides, food stalls, enjoyed, gifts)

OR

Write a story in about 70-80 words with the help of the given outline:

A dog _____ stole a piece of _____. Ran away to a _____ . Saw its _____ in the water. Thought there was _____ dog. Wanted that piece _____. Opened its mouth _____. His piece fell _____. Lost both.

MODEL QUESTION PAPER SET 2 (Model 2 of 10)

PART - I: Objective Type Questions (Q1-Q7) (7 Marks)

Choose the correct option from the given options.

Q-1. I saw elephant eating bananas.

- (a) A (b) An (c) The (d) None

Q-2. My house is located the bank of the river.

- (a) At (b) On (c) In (d) Into

Q-3. We are thankful that we help our community.

- (a) Might (b) Can (c) Should (d) Must

Q-4. Which of the underlined letters in the following words has a different sound?

- (a) Cart (b) City (c) Cut (d) Call

Q-5. Which word means the same as 'Ancient'? (a) Modern (b) New (c) Old (d) Present

Q-6. Find the opposite of the word 'Kind'. (a) Gentle (b) Cruel (c) Polite (d) Helpful

Q-7. The Earth around the Sun.

- (a) Revolved (b) Revolving (c) Revolves (d) Is revolving

PART - II: Very Short Answer Type Questions (Q8-Q16) (18 Marks)

Q8-11. Complete the passage given below using the correct words from the bracket:

(travel, monuments, history, interesting)

Rajasthan is a state full of (8) _____ places. Tourists like to (9) _____ here to see the beautiful (10) _____. They learn a lot about the rich (11) _____ of our state. (4 x 2 = 8)

Q-12. Write the opposite gender of the following words:

(a) Cow = _____

(b) Aunt = _____ (1+1 = 2)

Q-13. Write the missing letters in the following words:

(a) C _nc _rn = _____

(b) D _velopm _nt = _____ (1+1 = 2)

Q-14. He studied hard he wanted to top the class. (*although/because*)

Q-15. Arrange the following words in proper order to make meaningful sentences:

(a) your / wash / food / hands / before / eating.

(b) healthy / eat / stay / to / food.

(1+1 = 2)

Q-16. Fill in the blanks with the help of words given in the bracket:

(litter, recycling, reduce, clean)

(a) We should _____ the use of plastic bags.

(b) Always keep your classroom and school _____.

(1+1 = 2)

PART - III: Short Answer Type Questions (Q17-Q23) (35 Marks)

(A) Read the passage carefully and answer the questions given below:

The sea started to rush in. Indira's mother and aunt hurried to him, dragging the children out onto the road. In the chaos, Indira's grandfather was hit on the head by something and he fell down. Her father rushed to help him. But the great waves came and swept both of them away. Indira's mother and aunts stood frozen in the chaos. Indira, her two younger brothers, and her mother's sister managed to get into a safe place. (Textual passage, adapted from a prescribed chapter: 'The Tsunami')

Q-17. (a) What did the sea start doing, and how did Indira's mother react?

(b) What happened to Indira's grandfather?

(c) Find the opposite of the following words from the given passage:

(i) Safe - _____

(ii) Calm - _____

Q-18. (a) Who all were swept away by the great waves?

(b) Who managed to survive and reach a safe place?

(c) Give one word for: 'The loud, confused noise'.

(B) Read the following passage and answer the questions given below: *Cambridge was my metaphor for England. And it was a strange place because the person who should have been in the most difficult position, Stephen Hawking, was an utterly charming man. He was confined to a wheelchair, and severely disabled. He was the author of 'A Brief History of Time', one of the biggest bestsellers ever. I told him how inspiring he had been to me, and he replied by making a computer speak. (Textual passage, adapted from a prescribed chapter: 'A Visit to Cambridge')*

Q-19. (a) What was Cambridge a metaphor for, according to the author?

(b) Why was it strange that Stephen Hawking was utterly charming?

(c) What was the name of the book written by Stephen Hawking?

Q-20. (a) What information is given about Stephen Hawking's physical condition?

(b) How did Stephen Hawking reply to the author's comment?

(c) Find the word from the passage which means '**extremely**' (adverb).

(C) Read the following passage and answer the questions given below: *Forests are vital natural resources. They act as the lungs of the*

Earth, absorbing carbon dioxide and releasing oxygen, which is essential for human life. Forests prevent soil erosion, control flooding, and provide habitats for various wildlife. Many communities rely on forests for firewood, medicines, and food. Therefore, we must work to protect forests from illegal cutting and wildfire damage by spreading awareness.

Q-21. (a) How are forests described in relation to the Earth?

(b) List two things that forests prevent.

(c) What is the meaning of '**vital**'? [1+1=2]

(i) Not important (ii) Essential (iii) Harmful (iv) Old

Q-22. (a) Name three resources that communities rely on forests for.

(b) How can we protect forests from damage?

(c) Find the word from the passage which means '**home**' for animals.

Q-23. Rearrange the following sentences in correct sequence: (5 x 1 = 5)

(a) The librarian stamped the date on the book.

(b) I chose a book about space from the shelf.

(c) I gave the book to the librarian to issue.

(d) I went to the school library during the break.

(e) Finally, I put the book in my bag and went to class.

Ans: (a)

_____ (b)

_____ (c)

_____ (d)

_____ (e)

PART - IV: Essay Type Questions (Q24-Q25) (20 Marks)

Q-24. Imagine that you are Rahul/Rina. Write a letter to your friend inviting him/her to attend your elder brother's **Marriage Ceremony**. (10)

OR

You are Suman/Sumit, a student of class 8, Government Primary School, Karauli. Write an application to your Headmaster/Headmistress requesting a **Transfer Certificate** (TC) as your father has been transferred to another city.

Q-25. Write a short paragraph on: **My Favourite Hobby** (in about 70-80 words). (10)

You may use the following clues: (name of hobby, when you do it, benefits, feelings, importance)

OR

Write a story in about 70-80 words with the help of the given outline:

A fox _____ saw a crow with a _____. The fox wanted _____. The fox praised the _____. Asked the crow to _____. The crow opened its mouth _____. The piece fell _____. The fox ate it and _____.

MODEL QUESTION PAPER SET 3 (Model 3 of 10)

PART - I: Objective Type Questions (Q1-Q7) (7 Marks)

Choose the correct option from the given options.

Q-1. The Everest is the highest peak in the world.

(a) A (b) An (c) The (d) None

Q-2. The plane flew directly the city.

(a) Below (b) Over (c) Under (d) For

Q-3. We help the needy people.

(a) May (b) Might (c) Ought to (d) Used to

Q-4. Which of the underlined letters in the following words has a different sound?

(a) Foot (b) Look (c) Door (d) Book

Q-5. Find the opposite of the word '**Poverty**'.

(a) Hardship (b) Affluence (c) Weakness (d) Distress

Q-6. The roof was damaged by the heavy rain. The passive form is:

(a) The heavy rain damaged the roof. (b) The heavy rain is damaging the roof. (c) The heavy rain damages the roof. (d) The heavy rain will damage the roof.

Q-7. She works very to pass the exam.

(a) Hard (b) Hardly (c) Soft (d) Fast

PART - II: Very Short Answer Type Questions (Q8-Q16) (18 Marks)

Q8-11. Complete the passage given below using the correct words from the bracket:

(**speak, honesty, truth, trustworthy**)

(8) _____ is the best policy. We must always (9) _____ the (10) _____. A person who always tells the truth is considered (11) _____. (4 x 2 = 8)

Q-12. Write the opposite gender of the following words:

(a) Nephew = _____

(b) Monk = _____ (1+1 = 2)

Q-13. Write the missing letters in the following words:

(a) C _mpla _n = _____

(b) H _m _n _ty = _____ (1+1 = 2)

Q-14. You should take neither the bus the train. (*or/nor*)

Q-15. Arrange the following words in proper order to make meaningful sentences:

(a) she / a / why / late / came / day / was / to / school / last?

(b) is / where / my / friend / the / best?

(1+1 = 2)

Q-16. Fill in the blanks with the help of words given in the bracket:

(walk, lane, phone, belt) (a) Always wear a seat _____

when driving a car. (b) Never use your mobile _____

while driving or cycling. (1+1 = 2)

PART - III: Short Answer Type Questions (Q17-Q23) (35 Marks)

(A) Read the passage carefully and answer the questions given below:

Jody ran, searching the fawn. He was wandering between the trees. He found nothing, but he was sure the fawn was here. He kept walking and saw a buzzard that rose in front of him and flapped into the air. He came to the place where he had seen the fawn and he knew his father had been killed. (Textual passage, adapted from a prescribed chapter: 'This is Jody's Fawn')

Q-17. (a) What was Jody running to search for?

(b) What did Jody see rising and flapping in front of him?

(c) Find the opposite of the following words from the given passage:

(i) Lost - _____

(ii) Uncertainty - _____

Q-18. (a) What made Jody confirm that the fawn must be in that area?

(b) What painful event did Jody recall when he reached the spot?

(c) Give one word for: 'Moving in an aimless way'.

(B) Read the following passage and answer the questions given below:*In the evening, when the Great Stone Face was clearly visible, Ernest was in the habit of gazing at it for a long time. People said he looked like the Stone Face, which made him sad. He went to his mother and asked if he would ever see a man like the Great Stone Face. His mother told him to be patient.*(Textual passage, adapted from a prescribed chapter: 'The Great Stone Face – I')

Q-19. (a) What was Ernest's habit in the evening?

(b) What comment did people often make about Ernest, and how did it affect him?

(c) What advice did his mother give him?

Q-20. (a) Why was the Great Stone Face so important to Ernest?

(b) Find the word from the passage which means '**to stare fixedly**'.

(c) The word 'clearly' is a:

(i) Noun (ii) Adverb (iii) Adjective (iv) Preposition

(C) Read the following passage and answer the questions given below:*The internet has brought many benefits, but excessive use of mobile phones is becoming a concern. Students often spend too much time scrolling through social media, neglecting their studies and physical health. It also affects their attention spans and ability to concentrate in class. Parents need to monitor the screen time of their children and*

encourage them to engage in outdoor activities and face-to-face interaction to ensure balanced development.

Q-21. (a) What is the main drawback of excessive mobile phone use among students?

(b) Give two negative effects of high screen time.

(c) What is the meaning of '**excessive**'? [1+1=2]

(i) Little (ii) Too much (iii) Normal (iv) Minimal

Q-22. (a) What two suggestions are given to parents for promoting balanced development?

(b) Find the word from the passage which means '**watching carefully**'.

(c) Give one word for: 'Not paying attention to something'.

Q-23. Rearrange the following sentences in correct sequence: (5 x 1 = 5)

(a) I bought a ticket and boarded the train.

(b) I packed my bags and said goodbye to my family.

(c) Travelling is an exciting experience.

(d) The journey was long, but I enjoyed the beautiful scenery.

(e) I reached the station well in time for my journey.

Ans: (c), (b), (e), (a), (d)

PART - IV: Essay Type Questions (Q24-Q25) (20 Marks)

Q-24. Imagine you are Anamika/Aniket living in a residential colony. Write a letter to the **Editor** of a local newspaper highlighting the issue of **poor sanitation and overflowing dustbins** in your area. (10)

OR

You are the class 8 student, Mahesh/Meena. Write an application to your Headmaster/Headmistress requesting for **Full Fee Concession** as your father is poor.

Q-25. Write a short paragraph on: **My Favourite Festival** (in about 70-80 words). (10)

You may use the following clues: (name, when celebrated, special food, activities, importance)

OR

Write a story in about 70-80 words with the help of the given outline:

A lion _____ sleeping. A mouse _____ running on him. Lion woke _____ up. Mouse pleaded _____ for life. Lion let _____ him go. Later, lion caught _____ in a net. Mouse cut _____ the net and saved _____ the lion.

MODEL QUESTION PAPER SET 4 (Model 4 of 10)

PART - I: Objective Type Questions (Q1-Q7) (7 Marks)

Choose the correct option from the given options.

Q-1. Water is essential for life.

- (a) A (b) An (c) The (d) None

Q-2. I have been waiting for the results Friday.

- (a) Since (b) Until (c) Before (d) After

Q-3. My grandmother ride a bicycle when she was young.

- (a) Must (b) Used to (c) Will (d) Can

Q-4. Which of the underlined letters in the following words has a different sound?

- (a) Bread (b) Great (c) Head (d) Dead

Q-5. Find the opposite of the word '**Pleasure**'.

- (a) Joy (b) Delight (c) Sorrow (d) Happiness

Q-6. The teacher said, "Be quiet." The reported speech is:

- (a) The teacher told them to be quiet. (b) The teacher asked them if they were quiet. (c) The teacher said that they should be quiet. (d) The teacher asks them to be quiet.

Q-7. Diamond is valuable metal.

- (a) More (b) Most (c) Less (d) None

PART - II: Very Short Answer Type Questions (Q8-Q16) (18 Marks)

Q8-11. Complete the passage given below using the correct words from the bracket:

(minerals, healthy, nutrients, diet)

A balanced (8) _____ contains all the essential (9) _____ . We need vitamins and (10) _____ to stay (11) _____ and strong.

(4 x 2 = 8)

Q-12. Write the plural of the following words:

(a) Shelf = _____

(b) Ox = _____ (1+1 = 2)

Q-13. Write the missing letters in the following words:

(a) L _ ca _ io _ = _____

(b) W _ nd _ rf _ l = _____ (1+1 = 2)

Q-14. We exercise regularly lose weight. (*in order to/so that*)

Q-15. Find the error and rewrite the correct sentence:

(a) Me and my brother went to the park.

(b) The box are very heavy.

_____ (1+1 = 2)

Q-16. Fill in the blanks with the help of words given in the bracket:

(litter, recycling, pollution, conservation)

(a) Water _____ is necessary for our future generations.

(b) We should practice _____ old plastic bottles. (1+1 = 2)

PART - III: Short Answer Type Questions (Q17-Q23) (35 Marks)

(A) Read the passage carefully and answer the questions given below:

Bepin Choudhury was a careful reader. He never wasted time in idle chat. After office hours, he would settle down to a quiet life of reading and collecting books. He lived alone. He was not a good mixer, had few friends, and disliked wasting time in idle talk. He had a reputation for being an irresponsible idiot. (Textual passage, adapted from a prescribed chapter: 'Bepin Choudhury's Lapse of Memory')

Q-17. (a) What was Bepin Choudhury's reputation at work?

(b) What did he do after office hours?

(c) Find the opposite of the following words from the given passage:

(i) Liked - _____ (ii) Responsible - _____

Q-18. (a) Give two details about Bepin Choudhury's personal life.

(b) In what activity did he dislike wasting time?

(c) Give one word for: 'Someone who is easily sociable'.

(B) Read the following passage and answer the questions given below:*The place I reached was Cambridge. It was a strange place because the person who should have been in the most difficult position, Stephen Hawking, was an utterly charming man. He was the author of 'A Brief History of Time', one of the biggest bestsellers ever. I told him how inspiring he had been to me, and he replied by making a computer speak. (Textual passage, adapted from a prescribed chapter: 'A Visit to Cambridge')*

Q-19. (a) According to the author, why was Cambridge a strange place?

(b) What was Stephen Hawking's famous book?

(c) How did Hawking communicate his reply to the author?

Q-20. (a) Give two adjectives used to describe Stephen Hawking in the passage.

(b) Find the word from the passage which means '**a very successful book**'.

(c) The word 'utterly' means:

(i) Slightly (ii) Completely (iii) Rarely (iv) Partially

(C) Read the following passage and answer the questions given below:*The invention of the wheel centuries ago changed human civilization forever. Before the wheel, people had to drag heavy loads or rely entirely on pack animals. The wheel made transport faster and more efficient. Early wheels were simple wooden discs, but over time, they*

evolved into complex structures with spokes and rubber tires, leading to the development of chariots, carts, and eventually, modern vehicles like cars and trains.

Q-21. (a) What major change did the invention of the wheel bring?

(b) What did people have to do before the invention of the wheel?

(c) What is the meaning of '**evolved**'? [1+1=2]

(i) Developed (ii) Stopped (iii) Reduced (iv) Broke

Q-22. (a) How did the early wheels differ from modern wheels?

(b) Name two modern developments that rely on the wheel.

(c) Give one word from the passage for: 'A long period of a hundred years'.

Q-23. Rearrange the following sentences in correct sequence: (5 x 1 = 5)

(a) You can reuse the water for washing your balcony.

(b) Saving water is crucial for the environment.

(c) Close the tap tightly after using it.

(d) Take short showers instead of long baths.

(e) Start by fixing any leaky taps immediately.

Ans: (b), (e), (d), (c), (a)

PART - IV: Essay Type Questions (Q24-Q25) (20 Marks)

Q-24. Imagine you are Varun/Vanya. Write a letter to your friend describing **your recent birthday celebration** and thanking them for their gift. (10)

OR

You are the Student Secretary of the Cultural Committee, Vikas/Vidhi. Write an application to your Principal/Headmaster requesting permission to **organize a cultural event** (Talent Show) in the school auditorium.

Q-25. Write a short paragraph on: **Clean India Mission (Swachh Bharat)** (in about 70-80 words). (10)

You may use the following clues: (launched, goal, cleanliness, public support, important)

OR

Write a story in about 70-80 words with the help of the given outline:

A cap seller _____ was passing _____ through a forest. He grew _____ tired and slept _____ under a tree. Monkeys _____ saw the caps and wore _____ them. The seller woke up _____ and threw his _____ cap down. The monkeys did _____ the same. He collected _____ the caps and went away.

MODEL QUESTION PAPER SET 5 (Model 5 of 10)

PART - I: Objective Type Questions (Q1-Q7) (7 Marks)

Choose the correct option from the given options.

Q-1. She works as **AN LDC** (Lower Division Clerk).

(a) A (b) An (c) The (d) None

Q-2. I look my parents for guidance.

(a) Up to (b) Down (c) Through (d) After

Q-3. The team the match since morning.

(a) Play (b) Is playing (c) Has been playing (d) Played

Q-4. Which of the underlined letters in the following words has a different sound?

(a) But (b) Put (c) Cut (d) Shut

Q-5. Which word means the same as '**Commence**'?

(a) Stop (b) Finish (c) Begin (d) Wait

Q-6. This is the boy helped me.

(a) Which (b) Whom (c) That (d) Where

Q-7. There is **LITTLE** water left in the jug.

(a) Little (b) Many (c) Few (d) Enough

PART - II: Very Short Answer Type Questions (Q8-Q16) (18 Marks)

Q8-11. Complete the passage given below using the correct words from the bracket:

(cool, greenery, trees, beautiful)

A village scene is always (8) _____ . There is a lot of (9) _____ and fresh air. Tall (10) _____ provide shade and keep the area (11) _____ . (4 x 2 = 8)

Q-12. Write the opposite gender of the following words:

(a) Ram = _____

(b) Host = _____ (1+1 = 2)

Q-13. Write the missing letters in the following words:

(a) P _rp_ s _ = _____

(b) W _rl_ wid _ = _____ (1+1 = 2)

Q-14. You will not succeed you work hard. (*if/unless*)

Q-15. Arrange the following words in proper order to make meaningful sentences:

(a) listen / always / elders / to / your.

(b) water / waste / never / clean.

_____ (1+1 = 2)

Q-16. Fill in the blanks with the help of words given in the bracket:

(hands, fever, doctor, exercise)

(a) We should regularly _____ to keep fit.

(b) Wash your _____ before and after meals. (1+1 = 2)

PART - III: Short Answer Type Questions (Q17-Q23) (35 Marks)

(A) Read the passage carefully and answer the questions given below: *The Ant and the Cricket. The Ant and the Cricket is an allegory, a story with a message. This poem is about an ant and a cricket. The cricket spends his whole summer singing and doesn't save any food. When winter comes, he has nothing to eat and goes to the ant to beg for help. The ant tells him that ants never borrow or lend, and asks why he didn't save anything when the weather was fine. (Textual passage, adapted from a prescribed chapter: 'The Ant and the Cricket')*

Q-17. (a) What literary form is 'The Ant and the Cricket'?

(b) What did the cricket do throughout the summer?

(c) Find the opposite of the following words from the given passage:

(i) Receive - _____

(ii) Worse - _____

Q-18. (a) What predicament did the cricket face when winter arrived?

(b) What principle did the ant follow regarding borrowing and lending?

(c) Give one word for: 'A story, poem, or picture that can be interpreted to reveal a hidden meaning'.

(B) Read the following passage and answer the questions given below: *The Giant saw a most wonderful sight. Through a little hole in the wall, the children had crept in, and they were sitting in the branches of the trees. In every tree that he could see, there was a little child. And the trees were so glad to have the children back again that they had covered themselves with blossoms. (Textual passage, adapted from a prescribed chapter: 'The Selfish Giant')*

Q-19. (a) What was the "most wonderful sight" that the Giant saw?

(b) How did the children enter the garden?

(c) How did the trees show their happiness at the return of the children?

Q-20. (a) Explain the significance of the blossoms returning to the trees.

(b) Find the word from the passage which means '**crawled secretly**'.

(c) The word 'wonderful' is a:

(i) Noun (ii) Verb (iii) Adjective (iv) Conjunction

(C) Read the following passage and answer the questions given below: *Marie Curie, a brilliant scientist, was the first woman to win a Nobel Prize and the only person to win the Nobel Prize in two different scientific fields. She pioneered research into radioactivity. Born in Poland, she moved to France to study at the Sorbonne, where she met her husband, Pierre Curie. Together, they conducted groundbreaking research that led to the discovery of the elements polonium and radium. Her dedication to science and humanity remains an unparalleled inspiration.*

Q-21. (a) What two significant achievements did Marie Curie accomplish regarding the Nobel Prize?

(b) What field of science did she pioneer research in?

(c) What is the meaning of '**pioneered**'? [1+1=2]

(i) Destroyed (ii) Started (iii) Followed (iv) Ended

Q-22. (a) Name the two elements discovered by Marie and Pierre Curie.

(b) Find the word from the passage which means '**great, unique, and impossible to match**'.

(c) Where was Marie Curie born and where did she study?

Q-23. Rearrange the following sentences in correct sequence: (5 x 1 = 5)

- (a) The farmer plows the field and sows the seeds.
- (b) Finally, the ripe crops are harvested.
- (c) Growing crops is a cycle.
- (d) After the crops grow, they need regular watering.
- (e) The seeds sprout into small plants.

Ans: (c), (a), (e), (d), (b)

PART - IV: Essay Type Questions (Q24-Q25) (20 Marks)

Q-24. Imagine you are Raghav/Rani. Write a letter to your cousin seeking leave to attend their wedding ceremony. (10)

OR

You are Rohan/Reema, a student of Class 8. Write an application to the Headmaster/Headmistress of your school for issuing a **Duplicate Mark Sheet** as the original one is lost.

Q-25. Write a short paragraph on: **The Value of Time** (in about 70-80 words). (10)

You may use the following clues: (precious, never returns, planned work, success, importance)

OR

Write a story in about 70-80 words with the help of the given outline:

An old farmer _____ had three _____ sons. They always _____ quarreled with _____ each other. The farmer gave _____ them a bundle _____ of sticks to break. They all _____ failed. He asked _____ them to break _____ them separately. They did _____ it easily. He taught _____ them the lesson of unity.